



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

VIDYODAYA LAW COLLEGE

VIDYODAYA LAW COLLEGE, B.H. ROAD, TUMAKURU , KARNATAKA -

572102

572102

www.vidyodayalawcollege.in

SSR SUBMITTED DATE: 07-03-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tumkur District has its own unique feature for being called an education centre. This education centre has reached its zenith only when Vidyodaya Law College was established under Vidyodaya Education Society with the sole motto of providing legal education to the students of southern zone of Karnataka in particular and the neighbouring states in general, under the “Society Registration Act 1860”, in the year 1958-59. It is the first college in Karnataka that was founded in the midst of the head quarter and it was affiliated to the Mysore University in 1958-59.

Since from 1958 the fragrance of legal education spread by the institution from rural to urban level irrespective of class and creed of the society.

During its affiliation to the Mysore University, there was two years course in existence and the admission was restricted to the graduates under the “Bachelor’s Degree in Law (B.L). Later it was converted in to the 3 Years course LL.B., as per the rules of the Bar Council of India. The same course is being continued even today. The Vidyodaya Education Society got its own campus in the year 1979 with the help of the well-known personalities. From 1958-59 to 1993-94, Vidyodaya Law College successfully ran under the supervision and guidance of Vidyodaya Education Society. The college has a very wide, spacious and computerized library, good infrastructure and internet with website facilities.

In the year 1974, the Vidyodaya Law College had come under the jurisdiction of the Bangalore University and worked successfully by adhering to the norms of Bangalore University up to 2005. The Vidyodaya Law College also worked under the jurisdiction of the Tumkur University from 2005 to 2009. In this long journey the college has reached a new peak of development and acquired progressive and innovative changes by successfully chasing all periodical tests and stages. Now it has begun a new journey under the The Karnataka State Law University from 2009 onwards. We hope that it will achieve and reach a new peak of progress under the jurisdiction of The Karnataka State Law University.

Vision

"To Create Legal Excellence for Local and Global use on Inclusive Lines"

Mission

1. For the achievement of Academic Excellence by producing Globally competent Legal Professionals,
2. To provide Legal Education to the Rural and Backward Classes,

3. To promote Bilingual Teaching and Learning in the Institution,
4. To develop Professional Approach by ensuring quality of Legal Education and to identify hidden Talents of Remote Rural Corners,
5. To sensitize the Students of Law regarding the various Contemporary Socio-Legal issues of the Society,
6. To inculcate Legal, Moral and Ethical Values with a view to foster the Fundamental Principles enshrined in the Indian Constitution,
7. To equip the Students for various Law related Career.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Management is proactive and fully supportive, providing all the required facilities along with encouragement. The institution is providing quality of Legal Education since 1958.
- The institution is situated in the heart of the city which is nearby Bus stand and Railway station which is easily accessible and convenient to students to reach the college,
- The College has both the 5 year B.A., LL.B and 3 year LL.B Programmes,
- The College has been filled the intake of Programmes every year as per the University and BCI norms,
- The College comes under 2 (f) and 12 (B) and Grant in Aid Private College,
- The institution has Qualified and Competent Permanent and Part time Teaching faculties along with Management recruited staff also,
- The College Campus is under the surveillance of CC Cameras,
- Lift and Ramp facility to Physically Challenged students with Generator backup,
- The College has good Infrastructure along with ICT enabled Classrooms,
- The College is having efficient, dedicated and experienced Faculties,
- Many Aluminous of our college are in well and reputed position and serving in various capacities like Judicial field, Academic and politics also,
- The College is well equipped and digitalized Library,
- Individual attention is being given to students with adequate Student-Teacher ratio.

Institutional Weakness

- Need to improve passing percentage, as majority of students are writing in local language and find difficult to cope up with the study materials etc. as they are available in English language,
- Need to have hostel facilities to the students,
- Inadequate industry-institution interaction,
- Availability of prescribed text books in kannada language,
- Need to provide effective placement service to students,
- Need to have more collaboration with neighboring institutions,
- Need to have playground and facilities

Institutional Opportunity

- Opportunity to establish PG course in LL.M,
- To start another 5 Years Course i.e., B.Com. LL.B.,
- To conduct coaching classes for competitive examinations in association with various agencies like Employment Bureau and Karnataka State Law University,
- To commence Certified Certificate and Diploma Course in various topics like Spoken English, Computer Training and cybercrimes, etc.,
- To Get financial assistance from various funding agencies to do Minor and Major Research Project,
- Admitting Students from different parts of the Country
- College Alumni network is well connected
- Increase in opportunities and career growth in the legal domain
- Has a potential to develop as Model Law Institution

Institutional Challenge

- No proper playground for external sports activities,
- Focus to be given for research activities,
- Need to have more MOU's,
- To improve over all passing percentage of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Vidyodaya Law College is established under the Mysore University, six decades ago. Vidyodaya Law college took its roots from the aspirations of eminent personalities like K.V. Subramanya Swamy , Prof. H.S Sheshadri and others to impart legal education to the students of Tumkur district. The affiliation of college has been passed on from Mysore University to Bangalore University then to Tumkur University and to **Karnataka State Law University** in 2009.

This institution is offering LL.B (3 yrs Degree course) and B.A. LL.B (5 yrs course) to the students. The college is in the forefront of fulfilling the aspirations of students who prefer to pursue legal studies and helping them to find their goals in legal field. Academic calendar, curriculum based on the guidelines of KSLU helps these students in improving their academic excellence. The Time Table, Subject allotment have been planned and executed to enhance the students performance. Teachers with academic excellence and experience have been monitoring the curricular, co-curricular, Extra-curricular activities of the students.

The Mentors for each class monitor the overall development of the students. Lessons and sessions have been planned to fulfill the students' academic growth and excellence. Co-curricular activities have been based on course curriculum. Legal awareness programs, seminars, workshops have been organized in the college regularly by professionals from various fields to train the students to face the global challenges.

During **Covid -19** pandemic, the institution had conducted online classes regularly to provide seamless learning to the students. A well monitored feed back system has been in place to update and upgrade the teaching and learning process of both the students as well as teachers. Academic committee supervises the Orientation

program, remedial classes for slow learners regularly for the improvement of quality of students' academic performance.

To upgrade the students' academic, communication skill and career prospects in changing modern world, Elective course has been effectuated. The syllabus for “**Communication and Skill Development**”, an Elective course for the students of 3 yrs & 5 yrs students , has been strategized by the experienced subject preceptors.

Teaching-learning and Evaluation

Vidyodaya Law College aims at preparing legal professionals and legal advisors capable of responding to the changing needs of society through 3 Years LL.B and 5 Years BA, LL.B Courses. The complete details and information about the courses are given through daily newspaper, website and brochure. Prospectus is made available on the college website www.vidyodayalawcollege.in. The admission process is very transparent to ensure the opportunity for the students from diverse backgrounds and provides student-friendly environment for better learning. The college always sincerely adheres to academic calendar for effective and timely conduction of its curriculum and co-curriculum activities, according to the directions of University and conducted offline and online classes (during COVID 19 period) as per Government and UGC guidelines. In the beginning of academic year 3 days Orientation Programme is organized to orient the fresh students to cope up with the new environment. The faculty members prepare lesson plans in advance, complete the syllabus in time. The college ensures regular classes, seminars, webinars, special lectures and internal assessment activities by using different tools. The college follows a student centric approach with lectures, moot court proceedings, and Legal Services clinic, organizing Legal literacy programs as well as classroom seminars, quiz competitions and regular internal evaluation by faculties. The college ensures good equipped library environment with e-resources accessibility. Students are given many opportunities and stimulate academic environment by active participation of students and faculties in classroom and other related activities including the participation and present the papers in different symposiums on emerging legal issues. College is paying special attention to each student through teacher-student mentorship and student-student mentorship also Identifies slow learners and personally guides them to improve their learning process through discussion, remedial classes, revisional classes etc. to motivate them to crack the University exam with proper preparation. The Student Grievances Redressal Cell helps the students in redressal of grievances if any. The college has full time and part time faculty members, visiting lawyers to ensure encouragement of students in knowing practical aspects of legal profession by encouraging regular court visits, field visits and moot courts etc.

Research, Innovations and Extension

The Legal Education invariably involves Research: The Vidyodaya Law College provide a number of platforms for imbibing Research Culture among faculty and students. The Vidyodaya Law College offers only under graduate (UG) Programmes like 3 Year LL, B and 5 Year BA., LL, B, the importance of Research and Resource mobilization within the institution has limited aspects. However, the students get familiarized with the aspects of Legal Research as a part of core subject in the first year BA., LL, B programme. The institution encourages the faculty members to pursue Ph. D degree do research projects, publish research articles and participate and present research papers by providing financial assistance. The Research Committee of the college plays an eminent role in guiding students and teachers in conducting research. The committee encourages interdisciplinary research and provides update on the latest research in the relevant domain.

To promote research attitude among the faculty and students, the college organizes various state level seminars,

workshops, conferences, symposiums and faculty development programmes on contemporary issues. Further, the students and faculty are encouraged to participate in conferences, seminars and Workshops. The Vidyodaya Law College publish college magazine inviting quality research articles from faculty members of Vidyodaya Law College.

The frequent court visit and the clinical courses like Professional Ethics, Arbitration and Conciliation, and Moot Court Exercise and Internship by the college provide and opportunity for experiential learning for the students. Further, the college has extended its human resources through tie-ups with GOs, NGO's and corporate law firms towards a better exposure for the students.

The Vidyodaya Law College has organized outreach and Extension Activities like Legal Awareness Programmes, Blood Donation Camps, Hygiene Awareness, Gender Sensitization, Seedball Programme, Plantation, Swachha Bharath and Environmental Awareness Programmes, The Vidyodaya Law College also has in Associations with external Agencies both GOs, NGOs, and Law Firms for its Academic and Extension Programmes

Infrastructure and Learning Resources

The Vidyodaya Law College is located in the Heart of the city, with built in area of 70'×285' feet. The management provided all necessary infrastructure facilities and maintenance.

The Institution has 12 class rooms, a Moot Court Hall, which is equipped with witness boxes and Accused box that gives real court experience for law students. The institution has spacious seminar hall with audio visual equipment and AC, has seating capacity 250 people. The Institution also well-furnished staff rooms, Board Room, Chairman Room, Managing Trustee Room, Principal Chamber, NAAC Room, Administrative Block and Canteen.

In addition to the above, the institution has the following various Cells like IPR Cell, Human Rights Cell, Sensitization, Prevention and Redressal of Sexual Harassment Cell, Legal service clinic and Mediation Cell, OBC Cell, Academic Committee, Dispensary and Anti-Raging Committee, NSS Committee, Sports Committee, Youth and Red Cross Committee etc. college has provided Common Rooms for Girl Students. The Institution also centralized RO system to cater safe drinking water.

As the Court of Law is a divine place of justice, the law library can be considered as a 'Treasure of knowledge'. The Institution has rich collection of around 017506 reading materials including Books, Halsburys Laws of England, American Jurisprudence, The AIR Manual, Journals like AIR, ALLER, Crimes, CrLJ, IBR, ILR, SCC and Encyclopedias, Legal Dictionaries, Rare Books and General Books etc. as per the accession register in 2022 financial year.

The Library is Fully Automated with integrated library automation software since 2004, Easy lib web version 6.4a with web OPAC (Online Public Access Cataloguing), the faculties and students are searching through the OPAC availabilities information for users interface. The College is also enrolled for INFLIBNET – Nlist Programme, since 2012 onwards which provides access Number of E-books and E-journals providing various publishers and websites to motivate and to encourage the staffs and students to cultivate the reading habit.

The institution has adequate IT facility with Wi-Fi facility in all class rooms and in seminar hall which are equipped with ICT facilities. CCTV Camera are installed inside and outside the Campus.

Student Support and Progression

Vidyodaya Law College has adopted an effective student support system by framing many committees with student's representatives. It supports the students for over all personality development. Students are informed about various kinds of scholarships available from different departments of the Government. The College supports students to participate in curricular, co-curricular and extracurricular activities at the college level and university level events. It supports the students both financially and academically. The Management provides Merit scholarships for university level Rank holders, class-wise merit scholarships to the students who secure highest marks and students who have achieved best performance in the sports and cultural activities. The College runs capacity development Programmes such as Soft Skill Development, Career guidance, Orientation programmes for Fresh students and Remedial classes for slow learners. Our Alumni have been serving as Advocates, Judicial officers, Academicians, Politicians, Public Prosecutors and Legal Advisors to Companies.

The institution has established several Committees, Cells and Clubs run by dedicated faculty members. The institution has also zero policy against sexual harassment and provides timely adequate compliance as per the UGC regulations. We have SPARSH Cell assures all the complaints of students, teaching and office staff are treated with dignity, respect and confidentiality is maintained in this aspect.

The Internship Cell in the College has trained the students to participate in the curricular activities and to enrich their profession skills by visiting High Court, Trail Court , Client visit, Jail visit, Mediation and Conciliation Centre, Juvenile Justice Board and Police Station visit as per the direction of BCI and Karnataka State Law University syllabus.

The institution encourages the hidden talents of students by providing opportunities to participate in Co-curricular activities at the College level, intro-college, and university competitions such as Debate, Cultural, Mock Parliamentary and Moot Court etc.

Student's participation is ensured at the college level administrative bodies to interact with the faculty members. We have also established mentorship Committee to ensure and access for overall development of students.

The College has also a Registered Alumni Association which provides financial assistance to students and also provides opportunities in internship and placements.

Governance, Leadership and Management

The Vidyodaya Law College is one of the reputed institution established under Sri Vidyodaya Foundation (R.) Trust. The institution got grant-in-aid in the year 2015 and comes under the control of Department of Law and affiliated to KSLU, Hubballi and to the BCI, New Delhi. The College aims is to discharging the public function by imparting legal education to the rural and urban students at large and trained the students to become a successful legal professionals and contributing rule oriented, disciplined Citizens to the contemporary society. The Board of Governance, which is the apex body of the institution for the managing the overall activities of the college and maintaining transparency in the matters of academics, administration and to encourage participation from all the stakeholders in the decision making process. The policies of the college are designed to promote the welfare of all the employees by adopting welfare schemes as per the government norms and with

that securing the social and economic interest of the stakeholders in a democratic way. The management provided with good infrastructure and well equipped library facilities to the students and faculties. The management supported in improving the student's leadership quality through the Students Union Election System. The college organized various events like Workshops, FDP, Sports, Cultural, NSS activities through its various Committees which enjoys the autonomy in organizing such events. The management encouraged the faculties to develop innovative teaching skill by allowing them to participate in the Orientation Program, Refresher Course, FDP, Short Term Course, Pursuing Ph.D and to attend Conferences.

The financial resources are efficiently mobilized by the institution through the admission fee from the students and utilize the mobilized amount through prescribed standards and maintaining the accounts and audit periodically.

The IQAC in the College was functioning from 6th February 2017 comprises representatives from the Management, Faculty and Administrative Staff. The assessment of academic progress of the students is done as per the guidelines and prescribed syllabus of the University. The IQAC aims to secure constant improvement in the quality in academic, co-curricular and extracurricular aspects.

Institutional Values and Best Practices

The college is situated in the heart of the city which is very convenient to the students as it is very near to bus stand and railway station because many of our students are from rural background. The college has always been proactive in promoting gender equity and sensitivity through various gender equity promotion programmes. The institution promotes women Education, Safety and the security of girl students is a prime consideration to ensure gender sensitivity, safety and security. Some of the measures like CCTV surveillance in campus, security, establishment of internal complaints grievance Redressal committee, special counseling through mentorship and girl's common room etc. are provided to ensure security for girl students. It has ramps and rails, elevator, wheel chair, etc. for physically disabled. Several activities are conducted for the promotion of National Values and Communal harmony. To inculcate and increase consciousness on national identities and symbols, the college celebrates National Festivals and Birth-Death Anniversaries of great Indian personalities. The national anthem is sung as a mark of respect and patriotism. Our college has prescribed a Code of Conduct for Students, Faculty and the Staff and implemented effectively which is displayed on the college website.

Environmental consciousness has been an integrated component of the college activities. Effective steps are taken for environment conservation by constituting a Nature Club. The environment conservation is evident through the use of LED lights, effective disposal of solid, liquid and Rain water harvesting etc. Solar lights have been installed in campus as an alternate energy resource as a move towards sustainability and energy conservation.

The Institution promotes academic excellence and best practices to progress in achieving better quality in the process of education. Two of the best practices adopted includes, the Mentorship by Teacher to Students and Senior Students to other students. Other best practice is the Free Legal Aid provided to poor and needy people in the villages which are adopted by our college. The distinctiveness of the institution is marked by conducting Students Union Election to train our students as future leaders or social reformers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDYODAYA LAW COLLEGE
Address	Vidyodaya Law College, B.H. Road, Tumakuru , Karnataka - 572102
City	Tumkur
State	Karnataka
Pin	572102
Website	www.vidyodayalawcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Narayanaswamy. A	0816-2278243	9844085490	-	vidyodayalawcollege@gmail.com
IQAC / CIQA coordinator	Nataraja G.y	0816-227843	9845740462	-	natarajagy@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-08-1989	View Document
12B of UGC	10-08-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	22-03-2022	36	The Institution has paid the inspection fee to the BCI for the subsequent years

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vidyodaya Law College, B.H. Road, Tumakuru , Karnataka - 572102	Urban	0.5	19950

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law	36	Any Degree	English, Kannada	180	180
UG	BA LLB, Law	60	XII	English, Kannada	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	10	5	0	15
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	9	2	0	11
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	6	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	542	11	0	0	553
	Female	319	1	0	0	320
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	135	132	131	137
	Female	82	81	66	52
	Others	0	0	0	0
ST	Male	27	29	23	27
	Female	22	24	25	25
	Others	0	0	0	0
OBC	Male	272	281	262	233
	Female	155	165	134	108
	Others	0	0	0	0
General	Male	98	69	71	32
	Female	41	16	19	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		832	797	731	630

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Not Yet Introduced in Law Degree Programmes
2. Academic bank of credits (ABC):	Not Yet Introduced in Law Degree Programmes
3. Skill development:	Not Yet Introduced in Law Degree Programmes
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Not Yet Introduced in Law Degree Programmes
5. Focus on Outcome based education (OBE):	Not Yet Introduced in Law Degree Programmes
6. Distance education/online education:	Not Yet Introduced in Law Degree Programmes

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes The College has Election Literacy Club which consists of Principal as the Chairman. one Convener and two members from the Teaching Faculty, one office staff member and all office bearers of Students Union who are elected to the Students Union.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes The College Election Literacy Club consists with the Students' Union office bearers, faculty members and office staff member to organize various activities relating to give electrol awareness among students. The club is effectively functioning in the College.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Election Literacy Club is a platform to engage students through interesting activities and to sensitize them on their electrol rights and familiarize them with electro process of registration and voting. The Election Literacy Club is set up in the college for targeting the new voters between the age group of eighteen to twenty one years of old those who are pursuing their graduation in the College. the Club organized voter enrollment awareness programmes with the support of District administration and Tumakuru Municipal Corporation.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College Election Literacy Club organized several activities like EVM and VV Pat voting machine awareness programmes, voting awareness programmes among public by way of organizing jathas in public streets. The club has organized Democratic Day programmes in several surrounding colleges by giving special Lectures and skits by students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College Election Literacy Club organized voter registration awareness programme in the college to enroll the students who have 18 years and above but yet not enrolled in the voter list to their names. The Club informed to the students to download the voter help line APP to register their names in the voter list. subsequently many students enrolled their names through the voter help line APP.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	94	96	94	84

Other Upload Files	
1	View Document

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 92

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
873	832	797	731	630

Other Upload Files	
1	View Document

1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	144	140	140	116

Other Upload Files	
1	View Document

1.3

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
80	104	74	52	76

Other Upload Files	
1	View Document

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	17	17	17	17

Other Upload Files	
1	View Document

1.2

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Other Upload Files	
1	View Document

2 Institution

2.1

Total number of classrooms and seminar halls**Response: 13****2.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
196.77	155.59	158.99	132.77	98.72

2.3**Number of Computers/ laptops****Response: 33**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution is affiliated to the Karnataka State Law University, Hubballi. The University provides the Curriculum and Academic Calendar. The Institution strictly follows the academic curriculum designed and prescribed by the University. The Institution ensures effective curriculum delivery through a well planned and carried out by the Academic Committee. The Academic Committee prepares Academic Calendar conducting teaching session, Assignments, Seminars, Internal Assignment Test and other activities. Time Table is prepared before the commencement of Semester classes in accordance with the academic calendar prescribed by the University. The Subjects are allotted after careful consideration of the qualifications, Subject Specialization, experience and performance of the teachers to ensure effective curriculum delivery. Faculty members are encouraged to prepare lesson plans for their classroom teaching for each semester before the beginning of the semester. Work diaries are maintained by the faculty members to ensure completion of syllabus within the prescribed term fixed by the University. Teachers with academic excellence and experience have been monitoring the Curricular, Co-Curricular and Extra Curricular Activities of the Students.

The Institution organizes (Conducts) Orientation program for the freshers at the beginning of the Semester. Similarly Legal awareness programmes, Seminars and Workshops have been organized in the college regularly by eminent persons (Professionals) from various fields of knowledge for preparing the students to face the global challenges. The Institution assigns class teachers to each class to monitor the academic progress of the students. Class representatives are elected to develop leadership qualities among the students. Mentorship programme has been introduced to establish a good rapport between the students and the teachers. Mentors support students and help them meet academic and career goals. A student mentor is selected who is well organized, passionate and good at communication. Student mentors provide stimulation for academic growth and serve as positive role models for students in the area of career interest.

The institution has been conducting Tutorial classes, Special classes and Remedial classes regularly for the improvement of quality of students' academic performance to upgrade the student's Academic, Communication skill and Career prospects, Add on Course has been effectively Implemented / Introduced in addition to the curriculum prescribed by the University. The Institution has constituted various academic bodies to ensure effective curriculum delivery.

The institution address to the University Curriculum (Academic) calendar by effectively implementing Clinical Courses, Moot Court exercises and Internship programme in the (The institution address to the University curriculum regarding) Academic Calendar. Internal Assignment Tests and Seminars are conducted and evaluated as per the curriculum prescribed by the University. Feedback is collected from various stakeholders about the curriculum and analysed to take necessary action to ensure effective curriculum delivery. The faculty adopts different methods of teaching application of technology such as

ICT, PPT, Online Classes and OHP are being used by the teachers in the classroom to make their presentation very effective and impressive. Attendance is marked all the subjects every day to ensure that the students attend the classes regularly.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Academic Calendar of events is prepared by the experienced Academic Committee at the beginning of every academic year for the complete year on the guidelines notified by KSLU. A balance has been maintained between in class and out-of-class activities.

The beginners are welcomed with the orientation program and events that marks the first year students entry into the professional course. Election for Students Union will be held at the beginning of odd semester. This process of electing their representatives to the students' Union exposes prepares and helps them in understanding the process of Adult Franchise. The institution has been following the Credit Based Grading System introduced by the University since its introduction from the Academic year 2018. The Law school academic calendar differs in a number of ways from other professional course calendar. There will be a special classes at the discretion of each subject teacher to replace sessions missed due to Co-curricular activities, Examinations, holidays or for other reasons.

Internal Assessment Tests will be held during every semester for the evaluation of student's performance. Seminar and Assignments have been made mandatory for the students to score in their Internal Assessment Marks. Most of the faculty members have been actively involved in the University examination process. Some of them have been part of Board of Examination, Board of Studies. Faculty members of all subjects actively take part in the paper valuation at the end of every semester. The Institution organizes co-curricular activities which enrich classroom learning. Programmes on celebration of National Law Day & Constitution Day, International Day for the elimination of violence against women, International Human Rights Day etc.. motivate students and help them in develop practical experience in participating such activities. Workshops conducted in the institution on Legal Programmes, Citizenship Values and Life skills in odd semesters imbibe in students the professional spirit of their chosen profession. To inculcate discipline and help the students develop right kind of attitude towards their profession and they will be taken on visit to High Court, Juvenile Justice Board, Police Station and District Jails during even semester.

Along with teaching and learning activities, students manifest their specific skills in various Co-curricular and Extra Curricular activities. National Service Scheme has been an integral part of the institution and link between the students with the society. It has helped the students to develop a sense of responsibility towards the society they live. National festivals like Republic Day, Independence Day, Birth anniversaries of National and Social leaders have been celebrated at the Institution. National Sports Day is marked in the institution by organizing Annual Sports. This will boost the students moral and improve their physical

health, teaches them integration and group skill. Students Union Vaedictory is organized at the end of even semester. Ethnic day and Cultural Fest have been part of this celebration. These activities enrich the students aesthetic growth, artistic creativity and improve their moral values.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 01

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 17.81

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
195	60	120	160	142

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum*

Response:

Cross Cutting Issues

The Institution is affiliated to the Karnataka State Law University. The University curriculum has incorporated courses related to Professional Ethics, Gender, Constitutional and Human values and Environment and Sustainability etc ... as a part of curriculum of each programme courses that integrates cross cutting issues as part of the curriculum. The curriculum is designed to meet the needs and requirements of the students and the society.

Professional Ethics:

Professional Ethics is a Clinical Course prescribed by the University, which is a compulsory course for IV Semester LL. B (3 Year) and VII Sem B.A. LL.B 5 (Year) students. The Professional Ethics for Advocates are the code of conduct that regulates the behaviour of a practising Advocate towards himself his client, opposite party, his council and towards the Court. The Institution celebrates Legal Services Day and conducts various Legal Aid programmes through processions, Street play and skits. The institution encourages students to attend different training programmes organized by District Legal Services Authority as a para legal volunteers.

Gender:

The institution creates awareness regarding gender equality issues. The University includes courses such as Women and Criminal Laws, Family Laws and Human Rights Law and Practices to address gender related issues. The institution has established Prevention of Women From Sexual Harassment Cell to address the Problems faced by the female (women) students and provide counselling to them. The institution celebrates International Women's Day every year. The cell has been organizing various awareness programmes for girls such as HIV/AIDS Awareness programme, Women Sanitary Hygiene Programme, conducts workshop on Women & Child Rights and POSCO. The Institution organizes legal awareness programme on the eve of International Day For Elimination of Violence Against Women every year.

Constitution and Human Values:

To sensitize development of students, the University offers mandatory courses related to Constitutional and Human values. The students are made aware of these values through Constitutional provisions such as Sovereignty, Socialism, Secularism, Democracy, Republic, Justice, Liberty, Equality, Entity, Human dignity, Unity and integrity of the nation and duties.

The Institution Organizes Sadbhavana Diwas, Law Day, Rashtriya Ektha Diwas, & Human Rights Day every year. The Institution has established NSS Committee, Human Rights Cell, Legal Services, Clinic . These cells aim at inculcating values, ethics and responsibilities among students. The institution organizes Blood Donation Camps, Health Check up Camps, Legal Aid programmes. The NSS committee organizes special NSS camp every year.

Environment & Sustainability

The University incorporates courses such as Environmental Law & Biological Diversity Law in the academic curriculum to sensitize the students about the necessity of protection of environment and nature. The courses deal with Cross-cutting issues like Environmental pollution, deforestation, global warming, rain harvesting. The institution celebrates Environment Day every year. Environment related programmes, such as Swatch Bharath Abhiyan, Planting of trees are organized periodically. The Institution has established NSS cell and Nature's Club to conduct environment related activities, Workshops and Seminars on various aspects of environment suitability are being organized.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 100

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	94	96	94	84

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 68.5

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 598

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students**
- 2. Teachers**
- 3. Law-firms/Judges/Sr. Counsels and employers**
- 4. Alumni**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the institution may be classified as follows: (Opt one)

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 91.73

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	287	279	279	231

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	144	140	140	116

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 *The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

Response:

Vidyodaya Law College is well adhered to assess the learning levels of the students by organizing different programs to maintain balance of different learners. The institution conducts Orientation Programs aimed at familiarizing the student to an unknown campus Environment, teaching and non-teaching Faculties and Infrastructure. It enables to make the essential connection with studies and develop network with peers. In this orientation programme, information will be given about the law Programs and Courses, Academic and Students are provided opportunities to develop their creativity by participating in Inter-College, University level activities, as well as State and National level competitions, Moot Courts, Quizzes, and Debates, etc.

Apart from the above, the College regularly conducts remedial classes for slow learners, training programs for the enhancement of communication skill and extracurricular activities in every Semester. The institution identifies the slow learners based on the results and special attention is given to those students to improve their performance. Students are encouraged to prepare class notes and tutored at the end of every lecture in the class by respective subject teachers.

The Institution adopts different strategies like Power Point presentation, showing videos and problem-solving techniques to explain the concepts. The College guides the students about Library Accessing, Government Scholarships and other Governmental Schemes. At the end of every semester, faculty members will conduct revision classes including solving the previous question papers. Finally, before the commencement of examination, training will be given to the students on how to face the examination and its challenges.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 55:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

Vidyodaya Law College being a student centric institution adopts different pedagogy to make learning more easy by way of giving Bilingual Teaching, Power Point Presentations, arrangement of Special Lectures on various topics, conducting Internal Assessment Tests, Class room Seminar presentations by students, Group discussions, Debates and Case study etc. The college adopted both the traditional and digital methods of teaching. The combination of both these methods facilitates the faculties to interpret the contents and for their better and holistic understanding of the subject. The students are encouraged to visit Civil Courts, High Court visit, Jail visits, Mediation Center visits, Juvenile Justice Boards and Police Station visits. The institution provides multi disciplinary opportunities which are ranging from class room programs to Parliamentary Debates, Moot Court competition, Cultural competitions, Legal Literacy and Legal Awareness programmes etc.

The course teachers are encouraged to use Multimedia facilities, classroom discussions to make the teaching process more interesting and attractive to the students. Faculties are adopted the student's centric teaching pedagogy as an integral part of the institution. The college provides and encourages the faculties to participate in Faculty Research programmes (Refresher and Orientation Programmes) and also give them access to facilities and resources. The tools of ICT connect the teachers and students not only in the college even outside the college through the communicable online media.

Apart from the above, the college regularly conducts Legal Services and NSS activities under which, the students are actively involved in Social and Community Responsibilities. The college conducts Legal Aid Camps in the college and Legal Awareness at nearby blocks and villages in which the students get experiential learning and also are encouraged towards legal problem solving experiences. The college ensures to conduct Seminars, Webinars and Special Lectures and in class seminars, papers are presented by the students on contemporary legal issues and on different topics to enrich their learning experience and they are also encouraged to participate as volunteers in various events.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response -

Vidyodaya Law College has taken dynamic steps in keeping pace with the present digital world and adopting the blended learning methodology. Our college has been active blending ICT related tools including hardware and software making teaching –learning more efficient and interesting. Our faculties blended the conventional method of chalk and talk with ICT techniques and tools, they are as follows –

- We have installed projectors to all class rooms to enable the ICT teaching with Wi-Fi and internet access.
- The College library is well equipped in the LMS (Library Management System) with Library automation software Easylib since 2004, Easylib web version 6.4a with web OPAC (Online Public Access Cataloguing).
- The library enrolled for INFLIBNET, N-list providing e- resources like e-books, e-journals to all with the support of computers. The college has a separate Computer Lab for the students to learn e-methods and e-contents effectively,
- To ensure and access the e-activities, the institution conducts e-Seminars, e-Lecture series, e-Quizzes and Workshops by the eminent academicians, Lawyers and Judges in each semester,
- Teaching learning process become very effective and innovative by usage of many ICT enabled apps like Google class room, Google meet, Jio meet, webex meet , whatsapp group etc.,
- During the time of Covid-19 pandemic, our faculties successfully and comfortably conducted the classes as per the government order by using the ICT online classes,
- The college auditorium, class rooms and campus are well equipped with multimedia Facilities, ICT enabled tools etc.,
- College have conducted many ICT enabled online programmes like online Quiz, Webinars, Group discussion etc.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)**Response:** 51:1**2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:**

Response: 17

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**Response:** 10.42**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 91

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 80

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 29.85

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	05	04	04

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 12.44

2.4.3.1 Total experience of full-time teachers

Response: 199

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.4 Measures taken by the institution for faculty retention

Response:

Response -

- The Institution initiates suitable measures and comfortable environment to the faculty members to work in the Institution,
- The College provides same facilities as per the government to enjoy C.L, E.L, P.F, ESI and Gratuity facilities.
- The Institution regularly encourages the faculty members to participate in Orientation programmes and Refresher Courses, Workshops, Seminars and involve in research activities and provides congenial suitable infrastructure for them.
- Separate washrooms, private chambers/independent chambers (male/female) are provided to the faculty members for their comfort and privacy with clean and hygienic environment.
- In case of delay in getting salary from the Government and any urgent requirement, college management provides financial support by granting advance loans to the faculty members.
- The College ensures both the Teaching and Non-teaching staff whenever retires, their dues with regard to Earned Leave, Provident Fund and Gratuity benefits etc.,
- The Institution retains the interested faculty members to continue even after their retirement.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and

innovation introduced in the internal evaluation**Response:**

Response -

The Academic Committee of the Vidyodaya Law College takes suitable measures to conduct the Internal Assessment Tests to all Courses as per the University guidelines. The Committee prepares the scheduled time table to conduct Internal Assessment Tests based on session wise and time table is to be displayed at the notice board well in advance before the commencement of the IA Tests. Concerned Course teachers allot the Internal Assessment Assignment topics to the students well in advance and they conduct the Seminars as per their scheduled time. Evaluation process comprises of internal examination held during every semester to analyse the periodic performance of the students. The record and data of internal examination like list of assigned topics for the seminar and assignment, internal test question papers etc. are properly maintained by the teachers as per the guidelines of the KSLU. The internal assessment of each theory subject is done in two stages. At very first the internal test is to be conducted after the completion of ten weeks from the date of commencement of every semester which is in written mode. The other parts of internal test are such as evolution of Assignment records submitted by students and finally conducting seminars by students at the end of the semester. The institution works on to maintain and control the quality of internal examinations at the institution level and scrutinize the evaluated internal assessment and finally submits the internal marks to the Karnataka State Law University.

As a part of KSLU pattern of examinations, we have several Clinical Courses in both the 3 year and 5-year LL.B. Programmes like Professional Ethics, Alternative Dispute Resolution system (ADR), Drafting, Pleadings and Conveyancing (DPC) and Moot Courts etc, which are internal examinations conducted at the institutional level. The process of Internal Assessment in the college level are evaluated by the faculty members based upon the performance of students in the tests, active participation in the classes, written assignments, presentation of Seminars and participation in Viva-Voce. The Seminar presentation made by students is evaluated by the concerned course teacher. To maintain the transparency in internal assessment, written Test papers and Assignment booklet copies are shown to the students and the marks obtained in the internal tests are displayed on the Notice Board also. Apart from it, the University authorities like Squad members, External Supervisor and Internal Supervisor also verify the Clinical Course Internal Assessment marks during the time of Examination. If in need of any corrections, University authorities will suggest it the Principal and Principal will bring it to the notice of the concerned course teacher to rectify the corrections.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**Response:**

Response -

The Institution maintains transparent process to attend the internal examination related grievances. The college has Student Grievance Redressal Committee to receive all grievances related to either internal or external examinations. During the time of Orientation Programme, it is informed to the students about the committee which is available in the institution and based on that students submit their grievances to concerned committee. After receiving the grievances from students, the committee scrutinizes the grievance and if the grievance is genuine, the committee refers the matter to the concerned course teacher to attend the grievance. The internal marks finally announced by the university along with the theoretical marks while announcing the result by it. Even after the announcement of result, if there is a mistake in mentioning the internal marks of students by the University, students may submit their grievances to the Principal and the Principal will forward such grievances to the University immediately.

Concerning to the External Examination, after the announcement of schedule Time Table by the University, it is informed and displayed on the notice board and also shared to the students through WhatsApp groups. The external evaluation process of examinations supervised by the KSLU. However, the college has Student Grievance Redressal Committee which is constituted by the IQAC of our college. The purpose of the committee is to redress the grievance of the students, related to the examinations conducted by the institution and by the university. The students have to approach the committee to voice their grievances related to examinations. The students may send their grievance to the convener of the committee via a letter or drop a note in the Complaint / Grievance box placed at the Reception/Administrative Office. The Student Grievance Redressal Committee redresses the grievances by sorting out the problems promptly and judiciously. The grievances of the students with reference to assessment are made clear by showing his or her performance in Internal Examination. Any unsatisfied with the assessment and award of marks can approach the concerned Mentor or seek opinion of course teacher.

The grievance of the students about Examination Form, Filling of Examination Application, Payment of Exam Fees, non – issue of Exam Admit Card, errors in the Admit Card and Marks Cards, mistakes in Marks Cards, non – issue of Marks Card, submission of Revaluation form, Challenge Evaluation form and application to get photocopy of the answers scripts of the students are addressed by the Committee. The Student Grievance Redressal Committee develops a responsive and accountable attitude towards its stakeholders in order to maintain a constructive environment. The student Grievance redressal committee aims to solve the academic and examination related problems of students as early as possible. The committee responds to any problem of students related to the internal and university examination procedures and help them in overcoming difficulties related to the internal and university exams.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Response:

The Vidyodaya Law College offers 3-year LL.B. and 5-year B.A., LL.B. Degree Programmes. The students pursuing LL.B Degree are aware of the stated programmes available in the institution and courses of the programmes offered by the institution. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the institution are published on the College website. The POs and PSOs are communicated to the students and also to the parents/guardians during the time of admission. Besides, the significance of the Programme and importance of Courses offered is to be explained in detail to the students during the orientation programme. The faculties provide an Orientation to the students about the specific approach applicable to their concerned subjects also.

Programme Outcomes:

- Provide a background in fundamental areas of law,
- Gives an exposure to the students and a foundation required for a professional practice,
- Develop in-depth knowledge and understanding of the principles, concepts, values, substantive rules and development of the core areas of law focusing on the Indian legal system,
- Cultivate academic and intellectual vigor in the practice of Law and provide an exposure to a wide range of career opportunities,
- Develop self-confidence, knowledge and skills to become successful in legal profession and also as great individuals contributing to the society at large.

Programme Specific Outcomes of 3 Year LL.B. Degree

- To gain the professional skills in the area of litigation and to develop in- depth understanding of law in a variety of contexts,
- Critically examine the role of law in the judicial system,
- Display the ability to deal with different types of legal issues and laws and focusing on the service to the people and society,
- Apply critical and contextual approaches across a wide variety of subjects,
- Develop the ability to critically analyse, articulate the ideas in speech and writing.

Programme Specific Outcomes of 5 Year B. A., LL.B. Degree

- Study of law in a variety of contexts for the legal profession and practice,
- Critically examine the role of law in the judicial system,
- Display the ability to deal with different types of legal issues and laws,
- Apply critical and contextual approaches across a wide variety of subjects,
- Develop the ability of critically analyse and articulate the ideas in speech and writing.

Course Outcomes

The objectives and importance of Course outcomes are mentioned in the syllabus which is prescribed by the University and also in the Lesson Plans of respective Courses. The CO's also published on the institution website to aware the students about it and obviously students are well aware about the Course Outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

The program outcomes at Institution consists of:

Institution always concentrate towards Creating and developing skills, abilities and capacity among the students regarding Employment, self-employment and Legal Research, the ability of critical thinking, Political consciousness, to make students ethically and responsible citizens, spread among the students the awareness and sensitivity to environment and its sustainability, make awareness about Women empowerment, all the matters including education and develop practical knowledge among the students regarding Court or Tribunal procedure.

Program specific outcomes (PSO's) and Course outcomes (CO's):

PSO and CO includes Imbibing among the students the Knowledge and skill of the subject, to spread Awareness and sensitivity to Local, National and Global problems related to legal and other matters, Knowledge about socio-political issues, gender issues, environmental issues, discriminatory practices, social changes and ethical issues.

To sync with the above, the college ensures that course includes the above requirements along with knowledge and skills that the students acquire in their various subjects and should also enhance their capacity of critical thinking which is evaluated through a regular internal evaluation, end semester examinations and viva-voce.

The attainment of these outcomes is excellent with remarkable pass percentage comparatively to previous years. The number of drop outs is also considerably decreased.

In addition to all above, the students are encouraged to write article, research papers etc. to enhance their ability. College always motivates the students to reach the successful program outcome.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 51.55

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
80	104	74	52	76

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	165	159	116	128

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 20

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	05	08	03	01

File Description

Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years (Data Template)

[View Document](#)

3.1.3 Funded Seminars/ Conferences /workshops

Response: 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document

3.2 Research Publications and Awards

3.2.1 Percentage of teachers recognized as research guides

Response: 0

3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.67

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	06	07	08

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.01

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	2	2	9

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.3 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been conducting various kinds of Extension Activities voluntarily and with the support of several Non-Governmental Organizations (NGO) like SIGNA, Youth for Seva and District Legal Services Authority. The College has several MoUs with these organizations to conduct extension activities. The institution has NSS Unit, Legal Services Clinic, Youth Red Cross, Red Ribbon Club and Nature Club to organise extension activities such as Blood donation Programmes, Cleanliness programmes, health awareness programmes, Legal awareness programmes at rural areas, Seed Plantation Programmes, Flood Relief activities like distribution of Food Kits and Monetary help, Walkathon Against Sexual Harassment and Drug Abuse, distribution of food kits during the COVID-19 and Vaccination drive to the students, etc

The College NSS unit conducts Regular Activities and Special Camps where the NSS Volunteers have contributed their services to the community development by involving in cleaning drainages, Parks, Public Roads and Public Places etc. Students' participation in Community Engagement activities enhances team building, unity and leadership skills, an adequate exposure to the diverse social environment and the reality

of life among themselves.

The institution has regularly organised these activities which develops positive attitude and helpful to inculcate a sense of social responsibility, value of justice and compassion are effectively installed among student community through field experience rather than classroom teaching.

These extension activities are an initiative to foster a sense of justice, differentiate the right and wrong, to be empathetic and compassionate towards the vulnerable section of the society. During the Legal Literacy awareness programs, the students understand the problems of rural people and advise them to access justice through free Legal Aid Cell and District Legal Services Authority. Legal Awareness programs bridges the gap between theory and practice of Law. It also facilitates development of research skills among the students. The NSS volunteers organized Mask and Sanitizer distribution and Vaccine Drive programs as a part of outreach programs to create awareness about the COVID-19 among the public, which also aimed at imbuing a sense of social commitment among the students.

During the field work, it was observed that despite several measures taken by the government, a large size of population ignored about the personal protective measures and hygiene practices in their daily life. As a part of Extension activities our students are regularly visiting Court Proceeding in High Court, Trial Courts, Mediation Centres, Jail visits, Juvenile Justice Boards, and Lok Adalats. Apart from these programs, the institution conducts walkathon against women trafficking and drug abuse by playing street dramas to create awareness among public against these evil practices.

All these activities carried by the institution for the holistic development of students, institution and general public at large.

File Description	Document
Paste link for additional information	View Document

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 16

3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	6	0	2

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 41

3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	6	5	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 48.22

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
498	538	345	206	302

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View Document

3.4 Collaboration

<p>3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>Response: 9</p> <p>3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table>					2021-22	2020-21	2019-20	2018-19	2017-18	2	2	2	2	1
2021-22	2020-21	2019-20	2018-19	2017-18										
2	2	2	2	1										
File Description	Document													
e-copies of related Document	View Document													
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document													

<p>3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years</p> <p>Response: 7</p> <p>3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table>					2021-22	2020-21	2019-20	2018-19	2017-18	2	3	0	0	2
2021-22	2020-21	2019-20	2018-19	2017-18										
2	3	0	0	2										

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Vidyodaya Law College is located in the Heart of the city, with built in area of 70'×285' feet. The management provided all necessary infrastructure facilities and maintenance.

The Institution has 12 class rooms, a Moot Court Hall, which is equipped with witness boxes and Accused box that gives real court experience for law students. The institution has spacious seminar hall with audio visual equipment and AC, has seating capacity 250 people. The Institution also well-furnished staff rooms, Board Room, Chairman Room, Managing Trustee Room, Principal Chamber, NAAC Room, Administrative Block and Canteen.

In addition to the above, the institution has the following various Cells like IPR Cell, Human Rights Cell, Sensitization, Prevention and Redressal of Sexual Harassment Cell (**SPARSH**), Legal service clinic and Mediation Cell, OBC Cell, Academic Committee, Dispensary and Anti-Raging Committee, NSS Committee, Sports Committee, Youth and Red Cross Committee etc. college has provided Common Rooms for Girl Students. The Institution also centralized RO system to cater safe drinking water.

As the Court of Law is a divine place of justice, the law library can be considered as a 'Treasure of knowledge'. The Institution has rich collection of around 017506 reading materials including books, and bound volumes Halsbury's Laws of England, American Jurisprudence, The AIR Manual, Journals like AIR, ALLER, Crimes, CrLJ, IBR, ILR, SCC and Encyclopedias, Legal Dictionaries, Rare Books and General Books etc. as per the accession register in 2022 financial year.

The Library is Fully Automated with integrated library automation software since 2004, Easylib web version 6.4a with web OPAC (Online Public Access Cataloguing), the faculties and students are searching through the OPAC availabilities information for users interface. The College is also enrolled for INFLIBNET-NList Programme, since 2012 which provides access Number of E-Resources like E-books and E-journals providing various publishers and websites to motivate and to encourage the staffs and students to cultivate the reading habit.

The institution has adequate IT facility with Wi-Fi facility in campus which are equipped with ICT facilities. CCTV Camera are installed inside and outside the Campus.

More information Link: <http://vidyodayalawcollege.in>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has facility for sports, games and cultural activities. In order to promote sports and games, including (indoor and outdoor) we have MOUs with other college. **Sri Siddhartha Institute of Technology, Kunigal Road, Tumkur.** Required physical facilities are provided for NSS, and sports (indoor games). There is a auditorium for cultural activities with high quality sound system.

Indoor and Outdoor Sports Facilities: The College has playground for sports and games. Sport events are organized to develop a spirit of healthy competition and good harmony. It has facilities for Cricket, Basket Ball, Volley Ball, Foot Ball, Badminton, Table Tennis, Chess, Carom and several other indoor and outdoor games. Different courts are spread within the campus. Playground has a seating area for 500 spectators on western side of the playground.

During the academic year 2021-22 college has organized intercollegiate indoor and outdoor sports competitions for winners cash prize has been given.

Yoga: In addition to regular activities, NSS Annual special camp also. Students of our college participate in yoga competition conducted by R V School of Legal Studies.

Cultural Activities: In order to exhibit cultural talent of the students, the College has one Air-Conditioned Auditorium, is in the campus seating capacity of 250 persons for cultural programmes such as, drama, dance, music, singing, one-act play, skit, folk arts etc. It provides an opportunity to the students to participate in various cultural competitions, literary events and University Youth Festival. Last year the college is conducting

.Usually our college students will be the winners in the inter collegiate literary events of youth festival conducted by Dharwad University

More Information Link: <http://vidyodayalawcollege.in>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 76.92

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
196.777	155.59	158.99	132.77	98.72

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Vidyodaya Law College library was established in the year 1958 to cater to the need of learning fraternity of the institution. The college library is located in the campus. Library opens at 10.00 a.m and closes at 5.00 p.m. on all working days, providing resources and materials that support the educational, professional, and personal information needed for our students, faculty and staff. Students and teachers visit the Library regularly and make use of the digital and print resources.

The library is automated with the software **Easylib** Web Version: 6.4a for the overall management of library operations. Database creation is progressing. Books are classified according to **DDC (Dewey decimal classification Scheme) 22nd edition with reference to online OCLC classifies**

<http://classify.oclc.org/classify2/> We provide the access facility in the library actualizing the prime objective of providing the right information for the right user at the right time.

The Library and Information Centre been conducting orientation classes to the all the students every year to make them aware of various services and we have adopted Scholarly Content through **INFLIBNET N-List** E-resources available in the institution. The library users have been recognized and appreciated more over there has been constant encouragement to cultivate the reading habits among the Teaching staffs and students.

The library is well equipped collections include the rare books, multiple copies, back volumes of judgement reports, legal glossaries and encyclopedia. The library is having seating capacity at large members at a time. The Library includes printed documents and electronic documents. The library is under CCTV surveillance.

- Name of the ILMS Software: **Easylib.**
- Nature of Automation : **Fully**
- Version : **Web Version 6.4a**
- Automation installed year: **2004**

More Information Link: vlc.easylib.net

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**Response:** 1.45**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.73326	1.42615	1.05270	1.10966	0.91816

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 30.82**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 274

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

IT facilities are provided by the institution which comprises of desktops, internet connectivity in library

which is upgraded to required speed .Wi-Fi facilities, computer laboratory, are equipped with Projector facility. There is a provision of one laptop which is been used by the faculties. The Auditorium has the sound system, projector and screen for organizing various events. There is provision a of one laptop using In/Out in the library use and frequently update on the information access, the website of the institution which is useful for the faculty and the students. Website of the institution has been maintained by IT coordinator. Day today updates of the events of the institution will be updated in the website.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
196.77	155.59	158.99	132.77	98.72

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response: The college has well established procedures and policies for maintenance and utilization of physical and academic facilities. For the proper maintenance of equipment's, furniture, computer lab and classrooms.

After getting the sanction, as per the direction and guidance of the Management, the principal will assign the responsibilities to the concerned faculties and various committees to ensure that the resources are optimally utilized and maintained.

Computer Lab

At the beginning of the academic year, all the concerned committees will be consulted and they refer the quotations by submitting their requirements to the Principal. The principal and purchasing committee verify the requirements and approve it. After getting the approval, the head of the department will place the order, once the materials are received they are included in the stock register. The Accession Register and Stock register are maintained by all the departments and Stock Verification will be done every year.

As per the needs of the computer lab equipment's are repaired and serviced periodically. Computer Lab in-charge will check the instruments regularly for effective functioning of the equipment's. In the lab, voltages stabilizers are used to safeguard the electronic equipment's against voltage fluctuations. Appropriate measures will be taken by the concerned lab assistant to maintain and protect the instruments before the commencement of any session, all the requirements and equipment's are checked by lab assistant and are properly monitored and updated.

Library information Centre:

At the beginning of the year, the librarian will send requisition form to all the faculties to fill the requirements, after receiving the requirement, librarian will take quotation from different publishers, he then compare and prepare final list and submits it to the principal for approval.

The principal discuss with the library committee and purchasing committee to give approval to requirement list, after getting the approval from the principal the librarian will place the order for books.

After receiving the books they are recorded in the accession register and put the barcode with the help of supporting staff and then they will be kept for reference to students and staff.

The library resources are made available to the students and staff from 10.00 am to 5.00 pm. on all days excluding holidays. In the Library, damaged books and furniture are identified and replaced regularly based on the needs. The maintenance of furniture, computers, etc. will be done by external agencies.

In the library, at the entrance in/out scanner for both staff and students scan the ID cards. When a visitor enters the library must enter in the register to use the facilities. After seeking the admission, each student will be issued library cards after collecting their details. At the end of every semester, all the students must return the books to the library. Similarly, the faculty can also take any number of books. Student or a faculty must get a no due certificate from the librarian before leaving the institution.

Sports

The physical education coordinator will prepare the requirement list and submit to the principal. The principal discuss with the purchase committee and gives approval for the requirements, after getting the approval, the physical education director place the order and gets the requirements and will be entered in the stock register.

Classrooms

The furniture and electrical equipment's of all the classrooms are checked regularly, maintained, repaired and serviced periodically by the external agencies, if needed they are replaced. Sweeping of classrooms, staff rooms, stair cases, corridors, seminar halls are done daily by the sweepers and toilets are also cleaned regularly. All classrooms projectors and they will be optimally utilized by the faculty for effective theory as well as practical classes.

Moot Court Hall:

We have a moot court hall for conducting of trial advocacy and various moot competitions the hall is well furnished with all the necessary requirements the students are provided the art of learning the skill of the advocacy which enhances their practical knowledge and especially it has been made as a part of the academic curriculum.

Other amenities:

It provides power supply to do academic work smoothly. It also facilitated to save and share energy with KEB grid.

R.O. plant is installed for students and faculty to get drinking water, which is serviced periodically.

Separate parking area for staff and students with parking shed for two wheelers and bicycle it is monitored by the guard.

The college has a beautiful garden with some medicinal plants which are utilized by the Students are allotted to take care of the plants during their free time

In order to display cultural talent of the students, the College has Air-Conditioned auditorium-seminar hall, it is in the campus

Maintenance work is carried on round the year to ensure the effective utilization of physical, academic, and support facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 46.57

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
385	334	375	386	307

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 29.66

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
710	0	150	120	200

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.32

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
12	3	1	3	5

File Description

Document

Self attested list of students placed

[View Document](#)

Details of student placement during the last five years (Data Template)

[View Document](#)

5.2.2 Percentage of Students enrolled with State Bar council

Response: 83.75

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 67

File Description

Document

Institutional data in prescribed format (Data Template)

[View Document](#)

Any Additional Information

[View Document](#)

5.2.3 Average percentage of students progressing to higher education during the last five years

Response: 5.75

5.2.3.1 Number of outgoing students progressing to higher education

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	2	4	3

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 44.26

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	1	7	4	1

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	7	10	8	7

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Total Number of awards/medals won by students for outstanding performance in

sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 76

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
30	06	29	09	02

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Vidyodaya Law College envisions to provide excellent, affordable and distinctive globalized legal education since 1958. It fosters among its diverse student community, a strong sense of individual responsibility, collective learning, integrity, ethics and self-confidence. Further it strives to develop critical thinking skills among its learners by disseminating legal knowledge by organizing activities such as Moot Courts, Seminars and Workshops on contemporary legal issues and several other co-curricular activities that promote holistic development of the students.

A unique platform has been provided to the students of the college, that is, Students Union Election, where in the students actively participate in Union Election. Each class students will elect one male and one female Class Representatives. After that one among them will again be elected as a President of the Union, One Vice-President, One Secretary and One Joint Secretary. All these are elected by the students of college only through election. The student representation is uniform across the batches, consisting of two students from each class.

Another unique system adopted by our college is Feed Back system. Every year Feedback will be taken by

Students, Parents, Employers and Staff, where feedback will be taken every year on syllabus, infrastructure of college, management and about staff etc.. along with providing any suggestions regarding the infrastructural facilities, class lessons, feedback on faculties and also suggest ideas for improvement to make the learning engagement more fruitful.

The institution has constituted the Mentorship System where 60 students will be allotted to each Faculty. Formation of Different committees, Cells and clubs etc., which are run by a dedicated team of faculty headed by a Chairperson/Principal, where the students are equally represented.

To name a few:

- 1.Sensitization, Prevention And Redressal Of Sexual Harassment Committee
- 2.Student Grievance Redressal Committee
- 3.Anti-Ragging Committee
- 4.NSS/Nature Club – NSS and Nature Club in association with different NGO's like 'Youth For Seva' and others organized Personality Development Classes, Environment Day, Seed Ball distribution, preparation of Eco friendly Ganapati Statue by Clay as a chemical free activity, Plantation, different National Day's, Legal Awareness Programs etc., and other cleanliness activities.
- 5.Legal Aid Cell - Legal Aid Cell has successfully organized awareness programmes at different Villages and several educational institutions in and around Tumakuru. The innovative methods such as street plays were used to highlight women issues like women harassment, child abuse etc., to create awareness.

Academic and personal development of students -

- 1.Sports Committee - The students are allowed to participate and to represent the college in several intercollegiate competitions and athletic meets both indoor and outdoor sports activities and have won many prizes.
- 2.Several inter class debate competitions and Quiz competitions are organized on contemporary socio- legal topics in English and Kannada by IQAC.

Student Union of our College provides not only an opportunity for students to express their opinion but also to develop leadership qualities by organizing college activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 24.8

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	14	29	9	2

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

Vidyodaya Law College Alumni Association contributes towards the overall development of the College. The Association has been created to bring the Alumni under one common forum to establish strong network between the Alumni, Management and the Students of the College. Vodyoday Law College Alumni Association was established in 2019.

The following are some of the activities through which the Alumni contributes:

- a) Alumni Mentorship and Guidance - The Alumnus interacts with the students at the institution and enlightens them with the latest developments and trends in practice of law. It enables the students to make an informed choice regarding their career path,
- b) Placements and Internship Support - The Alumni of the College are working as legal practitioners in different fields who offer internship opportunities to the students in their offices and Law Firms during semester breaks & encourage them to get a hands-on experience in law and practice, develop critical legal thinking and research skills.
- c) Alumni Meet - the Institution organizes Alumni Meet – Alumni creates a platform where all the alumnus meet, share their fond memories as former students of the college, interact with the current batch of students and provide insights into their current professional activities,
- d) Our college had organized a Allumni Association Function in the eve of its registration in the year 2019

and Alumnus of our college provided a Lunch to all the Faculties and to the Students of our College,

e) Felicitation & Cash Prizes to students by Alumnus – The Alumni sponsor cash prizes along with felicitation to students in recognition of academic achievement at the University level,

f) Dr. Anjan Reddy, Principal, R V Institute of Legal Studies, Bangalore and alumnus of the college sponsored a cash award of a sum of Rupees. 5, 000/- to the poor student named Kum. Ramlakshmi and to another student named Mr. Ranganath B whoa re pursuing LL.B Degeee in the College.

g) Smt. Roopa Nataraj, who is also alumnus of our college has gifted a Projector with a Screen to the College IQAC in the year 2018-2019,

h) The Alumni of our college has contributed Rs. 40,000/- to the poor student of our college named Kum. Anusuya while enrolling to the Karnataka State Bar Council. Similarly Mr. Nagaraj and Kum. Archana. M.H of our college also given financial assistance with Rupees. 7000/- to each to enroll them with the State Bar Council in 2020-2021 by the Alumni.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

VISION:

“To Create Legal Excellence for Local and Global Use on Inclusive Lines”

MISSION:

- For the achievement of Academic Excellence by producing globally competent Legal Professionals.
- To provide Legal Education to the Rural and Backward Classes.
- To promote Bilingual Teaching and Learning in the Institution.
- To develop Professional Approach by ensuring quality of Legal Education and to identify hidden Talents of Remote Rural Corners.
- To sensitize the Students of Law regarding the various Contemporary Socio-Legal issues of the Society.
- To inculcate Legal, Moral and Ethical Values with a view to foster the Fundamental Principles enshrined in the Indian Constitution.
- To equip the Students for various Law related Career.

The governance of the Institution is a true reflection of its Vision and Mission. Since 1958 the fragrance of the legal education spread over by the institution from rural to urban areas irrespective of class and creed of the society by ensuring equity and increasing access to learn the legal education because of its good governance. Purity and transparency are reflected in all the endeavors of the Institution from the admission process to the awarding of the degree and even ahead. Governance of the Institution is decentralized in a systematic manner. IQAC of the college helps in organizing of various events and plans the schedule of every activity. It has provisions for proper representation of the students in its governance. The Institution provides constant immense support and encouragement to carry out the activities of Legal Service, NSS, Sports, Cultural and other extension programmes.

The vision statement is reflected in all the institutional activities. Excellent teacher and student relation is maintained to make teaching learner oriented and we believe in hard work to become excellence in legal profession through sharing and learning according to the curriculum and articulate the students to focus on contemporary issues with that they build up their leadership qualities.

Participation of Teachers in Decision Making Bodies

Teachers discharge an important role in implementing the vision and mission of the college and they play a pro active part in decision making process. The Principal enjoy considerable administrative and academic autonomy in running the disciplinary Course. Teachers influence the institutional policy through their

representation in the Governing Council Body. Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these are the Academic Committee, College Development Committee, Research Committee, Library Committee, NSS Committee etc. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in the significant way to the participatory ethos of the institution. They determine admission criteria, Internal Marks assessment, library practices and other academic priorities. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS Committee, Legal Services Clinic, Human Rights Cell etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response:

The Vidyodaya Law College has been systematically implementing the decentralization and participative management by organizing several programmes and one among them is the 'Model Vidhana Sabha Session Competition' as under:

The Karnataka Institute for Law and Parliamentary Reforms (KILPAR), Bangalore-01 on dated 18-11-2021 correspondent a letter to Vice-chancellor Karnataka State Law University, Navanagara, Hubballi, on subject conducting 'Model Vidhana Sabha Session Competition' on January 2022. In the correspondent letter the Karnataka Institute for Law and Parliamentary Reform allotted Five regional zones and attached the list of College for each zone and send the copy of the same to the Principal of concerned Zone along with the Manual copy 1 and 2 to the college E-mail.

Our Principal after receiving the letter from the Karnataka Institute for Law and Parliamentary Reform organized the meeting for Teaching and Non-teaching staff and Student Union Representatives in his chamber. In the meeting our principal asked to express their opinion and ideas regarding conduct of 'Model Vidhana Sabha Session Competition'. In the meeting the date of conducting programme was finalized on dated 26-02-2022 at Zilla Panchayat Auditorium, Tumakuru. Regarding organization of programme the Teachers in the meeting suggested that the responsibilities of the programme should be assigned in the decentralized mode for the successful completion of the programme. As on the suggestions received from the teachers various committees have been constituted.

The list of Committees and their responsibilities are as follows:

1. Communication and Selection Committee – The responsibility assigned to this committee is to communicate the programme details to all the colleges, which comes under the Tumakuru Zone and invite

them to send their students to participate in the programme. This Committee also assigned to select our college students for the same programme.

2. Registration Committee - The responsibility assigned to this committee is to register the participant name, who comes from different colleges and welcome them all to the programme.

3. Accommodation and Food Committee - The responsibility assigned to this committee is to make a proper accommodation facility to necessary participants, who are coming away from different places and committee make good arrangement in providing water, breakfast and lunch facilities to all the participants, guests of the programme, teaching and non-teaching staff and to all its voluntaries on the day of the programme.

4. Stage Committee – The responsibility assigned to this committee is for decorating the Auditorium for the Inaugural and Valedictory function.

5. Attendance and Certificate Committee - The responsibility assigned to this committee is to collect the attendance from the registration committee and prepare the certificates and distributed during the Valedictory programme to the participants by Law Minister of Karnataka and Director of Karnataka Institute for Law and Parliamentary Reforms.

Hence, all the teaching and non-teaching staff including our students were the part of the event. So while organizing the events, practice of decentralization and participative management is encouraged and practiced.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response:

The institution perspective plan goes with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. The academic calendar prepared in the institution according to the KSLU Academic calendar of events. All the activities in the institution are takes place according to the academic calendar. There are so many activities are engaged in the institution with the help of the various committees. Among many activities, one activity has taken as an example here which is successfully implemented is as follows;

Mentorship System:

The mentorship system was started in the college with an intention to build a healthy academic and

personal relationship between the students and teachers. In this system Teachers are known as Mentor and Students are known as Mentees. It enforces more discipline, more involvement and good band between the teachers and the students. It provides guidance to the students who embark their academic journey. It is a unique method of supporting students to improve their learning and leadership skills. It motivates the students towards their career development. Under this scheme, college students are divided into several groups and each group is headed by a faculty member as a mentor.

Nature of Mentorship System Works:

The Principal appoints one of the faculties as a Convener at the beginning of the academic year. Faculty Convener allots the students to teachers and assigned the roles and responsibilities to all the mentors. Once mentors are allotted they will take care of the mentee up to the completion of their Programme. All the mentors conduct meeting with their mentee as per the schedule or as per the student's requirement and submit the report to the Faculty Convener.

Role of the Mentors:-

1. A mentor shall guide the mentees in all academic and co-curricular activities,
2. A mentor shall support mentees academically and emotionally,
3. A mentor shall establish a close rapport with the mentees,
4. A mentor shall identify talents of their mentees and encourage them to participate in the college extracurricular activities,

Duties of Mentors:-

1. A mentor shall convey meeting with the mentees at least twice in a semester,
2. A mentor shall maintain record of their mentees with reference to academics, non-academics ,attendance, discipline and over all development of the mentees,
3. A mentor shall monitor the academic progress of the mentees,
4. A mentor shall identify the slow learners and help them to improve in studies,
5. A mentor shall identify hidden talents of their mentees and encourage them to participate in the college activities.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response:

The organogram is an administrative diagram of the college which describes the decentralized structure of administration of the institution. The structure of the institution consists of the Management, the Board of

Trustee, the Governing Council, the CEO, the Principal, IQAC/NAAC, the Teaching, Non-Teaching and the students. College administration is a cooperative effort of the principal with the cooperation and support of all the stakeholders in pursuit of common objective. It is necessary that all the aspects should be organized in order to attain the desired goals with transparency and according to the due process of law. Being the head of the institution the Principal look over all the administrative work and monitor the classes day-to-day. The Superintendent will support the Principal in financial transaction and administrative works with the help of FDA, SDA and Typist.

The Principal with the assistance of IQAC/NAAC Coordinator constitutes various committees which include College Developmental Committee, Academic Committee, Cultural Committee, NSS Committee, Sports Committee, Students Grievance and Welfare Committee, Legal Service Clinic, SPARSH Cell, SC/ST Cell, IPR Cell, Nature Club etc. Several activities in the institution are carried out by these Committees with a vision to build an overall development personality of the students and in solving the grievance of students.

The eligible and qualified teachers are recruited by the management through the Selection Committee as per the direction of Department of Collegiate Education, Government of Karnataka and by following the UGC regulations. Non-teaching staff are also appointed by the Management according to the government norms. The benefits, grievance, redressal, of the teaching and non-teaching staffs are monitored as per Karnataka Civil Service Rules. The true copy of SR Books are provided to all the staff members.

Librarian offers best service to the teachers and to the students by providing offline and online materials for reading and learning purpose. Physical Education Director focused on extra-curricular activities of the institution and helps in improving the physical fitness of the students. College campus found clean and hygienic with the support of Scavenger and attenders. In Short in an institution as per the organogram the responsibility is decentralized from top to bottom.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

In accordance with the Karnataka Civil Service Rules and the guidelines of the Department of Collegiate Education, the teaching and non-teaching staffs are entitled to avail of a few welfare measures. To name them Casual Leave, Earned Leave, Restricted Holiday, Half Pay Leave, Gratuity, Maternity Leave and Paternity Leave etc.

In addition to the above, eligible Teaching and Non-teaching staff members are provided with Employees Provident Fund (EPF) Scheme and Employees State Insurance (ESI) benefits. Faculties are provided with OOD facilities to attend workshop, Orientation Programme, Refresher Course, Conferences, Short Term Course and to attend valuation as well as revaluation work. All the teaching and non-teaching staffs are provided with salary in advance whenever there is a delay in salary from the government. Earned leave encashment facilities are provided to all the eligible staffs. Promotion and Increment in salary facilities are provided according to KCSR. Wi-Fi facilities are provided in the campus for staff members.

Bird views of the facilities are as follows:

1. Casual Leave: 15 days leave can be availed to all the teaching and non-teaching staffs yearly.
2. Restricted Holiday: 02 days leave can be availed to all the teaching and non-teaching staffs yearly.
3. Earned Leave: 10 Days for Teaching staffs and 15 days for Non-teaching staffs are availed with this facilities every year.
4. Maternity Leave: 180 Days of leave can be availed by women employees.
5. Paternity Leave: 15 days leave is available to a male employee after the child birth.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 22.35

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	02	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	02	0	01	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 49.56

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation /

Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	15	13	08	04

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

The institution has adopted a performance appraisal system for evaluating the performance of both the teaching and non-teaching staff. The appraisal is subjected to review and revision by the principal and the management based on which increments and promotions are to be determined. The teaching and non-teaching staff members are required to submit their Career Advancement Scheme form every year. The management observes an insight into one's own assessment of performance of teaching and non-teaching staff and recommends to the Department of Collegiate Education for increments and promotions. The faculty members ensure their continues professional development through involving in teaching workload and responsibilities, participation in Orientation Programme, Refresher Course, Faculty Development Programme, paper presentations, publications, participation in seminars and conferences which help in assessing the performance of a faculty and to recommend for their self appraisal.

The management also observes the performance of non-teaching staff based on their assigned office works and responsibilities for their annual increments and promotions.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:****Response:**

The institution has established a mechanism for external audit on every financial year to ensure the

financial compliances. The accounts of the institution have been thoroughly maintained and conduct regular review of all the physical and fixed assets transactions by the competent person. The income and expenditure details of the college report submit to the management by the superintendent of the institution through the Principal. External audit is conducted by the Charter Accountant appointed by the institution regularly as per the government rules. The audit of annual accounts from the financial year 2017-18 to 2021-22 completed. The auditor ensures that all payments are duly authorized after the audit. The report is sent to the management for review. If any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any audit objection during the preceding year.

All the mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds and property of the institutions of all levels. The audited statement is duly signed by authorities of the management and chartered account. Along with this process, the institution is Aided by the Government of Karnataka, so the committee from the Joint Director of Collegiate Education verify the audit of annual accounts of our college.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

Mobilization:

The major sources of the funding for the institution are mobilized through:

1. Tuition Fees collected from the Students.
2. Contribution from the Alumni.

The amount mobilized from the above source is maintained by the account officers/superintendent under the supervision of the Principal and the amount utilized for the best purpose of the institutional activities.

Utilization:

The amount mobilized from the above said sources are utilized in the proper manner according to the rules. In any purchase for the institution, quotations will be invited from a couple of suppliers and a comparative statement will be prepared. On the basis of the lowest quotations concerned committee members and the Principal finalize the supplier and the selected vendor will be issued a purchase order. Upon the supply of the goods, quality and quantity is verified and is taken to stock. Bills are sent for the approval to make the payment and they are scrutinized by the Accounts section of the office and supervised by the Principal and cheque is to be issued. The Annual Financial Audit is carried out once in a year through the authorized Chartered Accountant.

Funds generated are utilized for the purchase of equipment, stationary, infrastructure maintenance, purchasing furniture, for repair works, conducting programmes, purchasing books, purchasing sports instruments, office expenses and miscellaneous expenses.

The deficit is managed by the Trust by taking administrative decision on case-to-case merit basis.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:****Response:**

The IQAC in our college is formed in 2017 to strengthen the institution by helping the institution in both curriculum and extracurricular activities. IQAC also supports to build infrastructure of the institution by suggesting essential requirements as and when it is needed and necessary. So, IQAC is completely involved in institutional overall development and other related programmes. IQAC also takes feedback from the students, parents and others to bring the better improvements which are necessary for the institution. IQAC ensures to take feedback from the students about faculty members to know the

performance of the faculty and keep them updated with their skills. IQAC also suggests and ensures that all the faculty members to use modern methods of teaching and learning by providing the necessary ICT tools to adopt best teaching methodology and to ensure better quality to the students. IQAC always suggests, motivates and ensures that all the faculty members and students to attend seminars, guest lectures and other skill development programmes for their overall development also it suggests to both faculties and students to carry out various research activities in different legal fields and to involve themselves in these kind of activities. It is compulsory to get prior approval of IQAC before organizing every function or any related activities of the college.

IQAC believes that, the proper learning of law requires an integrated approach along with several kinds related activities to promote above interests. Following are the examples of Best Practices suggested by IQAC which are successfully adopted and followed by the college.

Best Practices -

1. Students to Student Mentorship:

IQAC suggested to introduce and to adopt 'Students to Student Mentorship' programme to train junior students academically and to engage them in cultural and other co-curricular activities by their immediate senior students.

Under this programme, a senior student will be allotted Ten junior student and it will continues throughout the programme or till that senior student will pass out of the college.

1. Nyayah Abhay Hast –

IQAC suggested to introduce another programme called as 'Nyayah Abhay Hast' in the college to expose our students to various legal aspects and to train them practically to handle legal issues of the society along with the study of law. In this programme, students are going to take up a specific issues in a legal literacy programme at different places or different issues which are varying from place to place depending on the needs of that locality. This programme is fulfilled through Legal Literacy Programmes, Legal Aid Clinic, Students Participating in Lok Adalat and Para Legal Activities etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:**Response:**

To achieve and to fulfill the vision and mission of the institution, IQAC always tracks teaching and learning process and also to encourages the institution to look forward for various ways to improve the teaching and learning process. For this purpose, the academic calendar and academic activities are always prepared in advance. Time table is always preparing along with separate time slots for other activities like seminar and special classes for slow learners etc. Subjects are allotted to faculties on the basis of their specialization or previous experiences. Each faculty has to prepare systematic teaching plan well in advance before the commencement of classes in accordance with university syllabus. All these things will be verified by the academic committee and principal.

In the beginning of academic year Orientation Programme will be conducted for the first year students. Attendance of all the students is monitored and remedial classes are conducted for the slow learners after identified in all classes. If any faculty is on leave, classes of that faculty will be adjusted or alternate classes will be adjusted. The Internal Assessment Test and the final examinations are conducting as per the guidelines of KSLU. Parents Teachers meeting will be regularly conducted for suggestions and obtain feedback from them and if needed implemented by the management. In every semester Students feedback will be taken through questionnaire and if any changes or improvements are suggested and needed, it will be implemented immediately. Feedback given by the students will be communicated to concern faculties so that to improve their performance and implementation if suggested and needed. The Management, IQAC, Principal and the teaching faculties regularly analyses results and reviews teaching learning process regularly and suggests improvements whenever needed or to be brought in the teaching process to improve the results.

Following are the some of the measures taken towards improvement of teaching and learning process -

Remedial Classes:

With the approval of IQAC, Management and the Principal, the remedial classes will be conducted for the students who have failed and scored less.

Mentorship:

As an initiative the mentorship programme was introduced in the year 2017 onwards for very effective in moulding the students and improving the rapport between the students and teachers.

ICT enabled classes:

All the class rooms are ICT enable for the effective mode of teaching and learning process and to improve the skill in using ICT and to motivate the students to show more interest and involve them effectively in the studies. This facility is also to enhance the creativity among the students and allow them to real time update internet facility is provided to all. The teaching learning process is totally student centric.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. *Collaborative quality initiatives with other institution(s)*
3. **Participation in NIRF**
4. *Academic and Administrative Audit*
5. *Disability/gender/diversity audit*
6. *Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Response: C. Any 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

Response:

Vidyodaya Law College is a role model in its way to avoid discrimination between men and women. It also ensures to empowering the women students. It aims to educate people on the differences between sex and gender, how gender is socially produced, and gender stereotypes. College raise awareness of gender sensitization is to the relevance of gender sensitivity in the workplace among the staff and students within the college campus. In this initiation, college has many cells, committees, programmes in promotion of gender equity.

The institution has initiated several measures in gender equity and sensitization. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Sexual Harassment Prevention Committee, Anti-Ragging Committee which comprises of Police Dept., lawyer and social workers, Students' Disciplinary Committee where girls students can complaint any grievance regarding violation of the discipline on sexual harassment.

With the result that the number of girl's students ratio is also increasing every year in our College. Girl's students feel most convenient and comfort with the facilities provided by our law college. There are CCTV surveillance Cameras throughout the college premises that is in prominent places like Campus, class rooms, parking places, auditorium, library, staff room and support service units. We have also separate grievance box where girls students can post their grievances if any. There is a girls grievance cell where counseling is conducted by female faculties if the girls have any problem within the campus. The women grievance cell regularly conducts health and hygiene awareness programmes, Gender equity programmes, self protection programme, special lectures and legal awareness program to educate and build confident to our girls students.

The code of conduct of our law college has made provisions to regulate the behavior of students towards girls students. College has a disciplinary committee which monitors the behavior of the students and also security in the campus. There is also the 24x7 security guard in our college who monitors utmost discipline by not allowing the strangers within the college campus. There is also a caution board restrict outsiders to enter into the college. There is the reception in the entrance where visitor's book is maintained. Every student is allowed into the campus with uniform on Monday, Wednesday and Friday with college ID in all the days.

Our college Physical Education Director gives training the students relating to "life skill training workshop" which includes student counseling where student can get counseling from specialized persons.

College has a separate ladies room with attached wash room. Washroom is provided with sanitary napkin wending machine for safe and hygiene for girls students, with a bed and resting chair also provided. Our law college has been conducting orientation program for every new batches of 5 Year B.A LL.B and 3

Year LL.B Programmes where students are trained how to behave themselves with other students within the college campus.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

Response:

Response:

Solid Waste: Vidyodaya Law College has devised methods for efficient and safe disposal of waste. The

idea behind recycling is to limit energy usage by replacing non-renewable source of energy with renewable energy sources. Measures are taken to reduce and reuse the waste generated in the campus. No hazardous or bio-medical waste is generated in the institution. The institution ensures segregated collection of bio-degradable and non-biodegradable waste. Separate bins for Wet and Dry wastes have been placed across the campus. The BBMP approved contractor collects solid waste from the pit on day-to-day basis. The same is transported to the nearest land fill and solid waste management facility for proper disposal. The foliage waste is collected and disposed in an environment friendly manner.

Separate bins are placed for disposal of sanitary napkins in the ladies' washrooms. Newspapers, magazines, shredded papers, old office records and other papers of waste are disposed at regular intervals. The Vidyodaya Law College is recognised as Swachhatha Action Plan Institution by Government of India, for its progressive endeavour towards green campus and received Swatch Award. To inculcate responsibility in faculty, students and community towards environment, awareness programmes are conducted about the practices of reduction, reuse and recycling of resources.

Liquid Waste Management: The water tanks, drinking water taps, RO water filters; drainage and water pipelines are serviced and maintained regularly. There is a good network of underground sewer lines and the sewage disposal is connected to the main BWSSB manhole outside the campus. Silage from washrooms, basins and sinks are drained off. Float valves are provided to the overhead tanks to avoid overflow. Treated waste water from the plant and RO waste water would be used for gardening purpose and flushing in the toilets. The rain water are collected through the system of Rain Water Harvesting and utilized in an efficient manner. The generation of liquid waste in the law colleges is minimal.

E-Waste Management: Electronic devices are put to optimum use. Reusable electronic parts are collected and used in other systems. The defective and non-serviceable items such as monitor, printers, CPU, keyboard, Typewriter, Xerox Machine, are handed over to the management for their disposal.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has friendly, barrier free environment

- **Built environment with ramps/lifts for easy access to classrooms.**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. Any 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

Integration is the motto of Vidyodaya Law College. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college which promotes harmony towards each other.

The students in the college experience inclusiveness in the class room and feel a sense of belongingness regardless of differences in culture, region, and language, social and economic backgrounds. To encourage and appreciate the diversity of Indian culture on campus, students from different caste and community are admitted.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Our college has many regional students across from Karnataka and outside of state as well (rural and urban). It has all religious students and faculty speaking multi languages. Hence, institution has a multicultural harmonious atmosphere. Being a law institution the curriculum design has been planned according to constitutional aspiration. Subjects are thought in Kannada and English languages to make them understand and also take the examination either in English or in Kannada.

The regular hosting of sports events and cultural activities promote bonding, tolerance, harmony and co-existence amongst student community. The Annual Literary and Cultural Programmes encourage the youth to develop respectful attitude towards diversity, motivates participation, fosters values of collaboration and responsibility. The Institution has conducted many activities/programmes to maintain an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. such as:

Annual Cultural Competitions , State Level Yuvajanotsava ,Kannada Rajyotsava, Pick and Speak, Essay, Debate and Quiz competitions related to above themes to celebrate National integration day, Human Rights day, Women's day, Rashtriya Sadbhavana divas, Vigilance Awareness week, law day, Republic day, Women's day and Yoga day, etc..enhances national integration, tolerance and harmony towards cultural, religious and linguistic diversities.

This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

The Constitution empowers the citizen rights by ensuring socio, economic and political justice. So that, it is the duty of student, especially Law student to know, protect, preserve, respect our Indian Constitution. Institution encourages to promote the moral and constitutional values. As institution imparts the legal education it is the commitment of our self to sensitize in above mentioned principles respectively. The students, faculty and staff of the Institution are educated and alerted with regard to human values like compassion, cohesion, harmony, brotherhood and eternal love towards human beings at large. Importance has been given to create awareness among them the values of duty, discipline, dedication, honesty, truthfulness, integrity and other life style values.

In this idea Vidyodaya Law College has followed andnimplemented many activities to the students from

decades. Most importantly singing national anthem every day at morning during prayer, celebrate Independence Day, Republic Day by hosting National Flag speeches about the contribution of freedom fighters, The Preamble, Fundamental Rights and Fundamental Duties are displayed in the campus to infuse discipline and commitment towards the nation.

Human Rights, Constitution Day, Sadbhavana Diwas , National Legal Services Day ,Legal service to the general public, Walkathon on Election, Human Trafficking, follow traffic rules, child Labour , etc., are conducted regularly to create awareness about ill effects and motivate them to be law abiding citizens.

The legal aid camps are organized regularly in rural areas to assist the needy by providing free legal service. Regular visits are arranged to Prison, Courts, Lok Adalats and Mediation Centres to understand the role of the institutions in dispensing justice and observe procedure followed by them to ensure speedy trial, thus paving way for efficient clinical legal education. Participating in regular Jail Visits makes the aspiring lawyers to understand the impact of their actions and ramifications of their decisions. Our students are encouraged to participate in Model Parliament to understand parliamentary procedure and rules to be followed to maintain the decorum of the Electoral Awareness Campaign, Voter Registration Drive and Demonstration on usage of EVM are organized to motivate the students to get registered as voters and thereby exercise their right to vote. Judges Series and Law Lecture Series on Constitutional Law are arranged to refine the knowledge of students on constitutional values and protection of human rights. Legal luminaries and judges with vast experience deliver lectures on topics of constitutional importance.

The Constitutional values also reflected through classroom lectures on certain subjects like, Constitutional Law, Human Rights, Environmental studies, Environmental Law, Women & Law, Political Science. In addition to this to encourage students and staff to conduct research and present papers on areas pertaining to the Constitution of India, the Institution organizes class room seminars on various socio-legal topics. All these activities show that the Institution is instrumental in inculcating among students and the employees, the Constitutional obligations, values, rights, duties and responsibilities of the citizen as reflected in the Constitution of India.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:

The celebration of International Days and National Days creates awareness on significant global issues, reinforces the sense of maintenance of international peace, security, promotes sustainable development and Unity in Diversity. Vidyodaya Law College, in this approach builds students as a responsible citizen and celebrates the following days in this aspect.

Republic Day Celebration- This is celebrated where students and faculty are invited for flag hoisting. Any Judge is invited as guest to host the flag.

Independence Day celebration- This is celebrated where students and faculty are invited for flag hoisting. Any Judge is invited as guest to host the flag. National Anthem is sung, which is followed by Breakfast and sweets distribution

Teachers Day Celebration-Students organize Teachers Day. Cultural activities are performed by the students to entertain the teachers. And give gift to the teachers .

Women Day celebration- Women's day is organized by Female faculty members. They organize gamed and other competition to the girl students with lecture and Jatha, etc.,

International Yoga day- It is also celebrated in the institute where students and teachers practice Yogas to relieve stress and sadness.

International Youth Day – It gives an opportunity to celebrate and mainstream young peoples' voices, actions and initiatives, as well as their meaningful, universal and equitable engagement.

National Sports Day: 29 August, 2019 The National Sports Day is observed every year to spread awareness about the importance of sports and games in the life of every individual.

Gandhi Jayanthi: Gandhi Jayanthi is an event celebrated in India to mark the birthday of Mahatma Gandhi. On this day Swatch Bharat Abhiyan is organized by NSS unit of the College which under take clining of any place in Tumakuru District.

Human Rights Day: 10 December, 2019 International Human Rights Day is observed on December 10 annually. Eminent Speakers are invited to deliver lectures on Human Rights.

World Earth Day: 22 April, 2020 Earth Day is an annual event celebrated around the world on April 22 to demonstrate support for environmental protection.

World Environment Day: 05 June 2020 The day raises awareness about the environmental. Samplings are planted in the college campus on this day and outside campus environment protection activities are under taken.

National Legal Services Day is perceived through legal discourses. Judges are invited to deliver Lecture to create awareness among students

World Aids Day is observed by wearing red ribbons as a symbol of awareness and support for people living with HIV.

Sadbhavana Diwas is observed by taking a pledge to work towards unity and integrity of the nation and develop a sense of brotherhood without any discrimination.

Ambedkar Jayanthi: To honour the immense contribution of Dr. B.R. Ambedkar to Indian society, lectures are organised on Ambedkar Jayanthi.

Constitution Day is celebrated to create awareness on the significance of Constitution to law students by eminent speakers so that they understand their rights and duties to become responsible citizens. Judges are invited to deliver Lecture to create awareness among students

File Description	Document
Link for any other relevant information	View Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice: 1**Title of the Practice: Nyayah Abhay Hast****Objective of the Practice:**

A programme which may be called as Legal assistance to Public is designed by Vidyodaya Law College to provide legal awareness and legal assistance which empowers the individuals regarding issues involving the Law, demand justice, accountability and effective by means of legal literacy programme, legal aid clinic, lok-adalath, door to door survey and para legal activities, remedies to the people of Tumakuru District along with training the students in serving the society along with legal education.

Access to justice is the ability of people to seek and obtain a remedy through formal or informal institutions of justice for grievances. There is no access to justice where citizens (especially marginalized groups) fear the system, see it as unfamiliar and do not access it where the justice system is financially inaccessible, where individuals have no lawyers, where they do not have information of knowledge of rights or where there is a weak justice system. Access to justice involves legal protection, legal awareness, legal aid and counsel, adjudication and enforcement. Nyayah Abhay Hast programme helps in this regard.

To strengthen this Best Practice, Vidyodaya Law College has signed MOU with District Legal Service Authority and also adopted Yellerampura Village and signed MOU with Yellerampura Gram Panchayath also.

CONTEXT

The Laymen in Rural India are unfamiliar with the Statutory Provisions in the Country. Legal assistance to enable the individuals to know about Law in the Country which helps them to initiate to realize their rights, litigation free via free legal aid, arbitrations, conciliation, awareness service and also to avail the benefits of the Government welfare schemes and plans.

In addition to the above, it is necessary to expose law students in the practical aspects of the legal field as study of law is a professional course. The programme like this aims at fulfilling this purpose and alongwith provides a platform to serve the poor and need by visiting rural areas to have a clear insight of the problem encountered by the people at grass-roots level, communicating to them personally, distribute pamphlets in local language regarding free legal aid, street play, story telling, etc., to sensitize the people about their rights and motive them to take action.

Overall **Nyayah Abhay Hast** programme is a best practice of Vidyodaya Law College to give legal knowledge to the rural people and also avoid litigation at the grass root level which aims to bring reformation in the existing system of rural development.

PRACTICE

- **Legal Literacy Programs**

Indian community is generally illiterate in the matters of information about law. If we desire to create a just social order legal awareness is indispensable. Vidyodaya Law College has been conducting literacy programs in its neighborhood.

Legal Literacy programs are conducted with the help of social organizations and it's the target group includes villages, farmers, slum dwellers, women, school children, social workers, school teachers, laborers etc. The programs are generally need based and information about law which will be most relevant to a target group is given to them. Their queries are answered. People are made aware of the law, demand their rights and take the benefit given by the Government.

Lectures, discussions, posters, literacy material, Jatha, Street-plays are used as methods of communication. The camps consisted of student and teacher's presentations on relevant issues like Domestic Violence, Dowry Prohibition, Child Sexual Abuse, Free legal aid, Human trafficking and Prohibition of Child Marriage, Gender Equity, Child Labour, etc. The sessions are made interactive and reactive to needs of villagers. The experience is proved to be enriching for the students and the attending villagers.

- **Legal Aid Clinic**

The Legal Aid Centre or clinic is established in Vidyodaya Law College. Legal grievances of wide varieties like domestic violence, divorce, dowry prohibition, cruelty, land acquisition, how to make a will, how to file RTI, how to approach Consumer Forum solve problems of delay in receiving pension long awaiting divorce and death certificates, etc. are addressed here. This Clinic solves the legal issues with the required officers, free of cost.

- **Village Survey/ Door-to –door Survey**

Here students are allowed to visit each and every house in a village to communicate with the house hold personally, identify problems faced by them main on legal problems suffered by them, submit it to the Legal –Aid department / Clinic to take necessary action. Judges are invited to the village in the name of Legal Aid programme, to solve the problem in the grass root level itself.

- **Lok Adalats**

The Students of the college are given an opportunity to participate in Lok Adalats held at the Tumakuru District Court and other places. There students volunteers help the people who come to resolve their problems in Lok Adalat.

- **Para legal activities**

The Para-Legal Volunteers (PLVs) to act as intermediaries bridging the gap between the common people and the Legal Services Institutions to remove impediments in access to justice. They assist the District Legal Service Authority in all their activity in providing justice to the rural people.

- **Training to Students**

Students are trained in the college by Judges by conducting many awareness programmes on Constitutional values, Human Rights, Social justice, etc., the curriculum is also designed with many practical subjects which includes Prison visit, Lok-Adalat, Court visit, Intership programme, Mediation center visit, Police-

Station visit, etc., to understand the society and their problems.

EVIDENCE OF SUCCESS

- **BENEFIT TO THE RURAL AND NEEDY PEOPLE** - Vidyodaya Law College, Tumakuru successfully reached the many vulnerable by providing free legal service in civil and criminal matters who cannot afford the services of lawyer for the conduct of the case, created awareness about basic knowledge of law. Small cause problems were resolved peacefully and speedily through these programmes. Many domestic violence cases are resolved through mediation. Girl children are sent for higher education including law course.

Many villagers took the benefit of government schemes, Voting powers and need were understood by the villagers, Land acquisition matters are solved with the help of District Legal Service Authority, Sanitation problems solved along with Village Panchayath

Overall this programme infuses great encouragement to the growth of rural society and the legal problems are avoided and solved at the grass-root levels.

- **BENEFIT TO THE STUDENTS** – This practice benefited to the student to the great extent. They got to know the practical aspects of law and legal problems which prevails in society and how to solve them. Since they personally interact with the people, they understand social problem faced by the society which helps them to serve the society after completion of the course and realize the real meaning of in completing the course

Orating skill which is the main skill of any advocate is improved to a great extent and control their behavior in the public. This infuses confidence among the students after participating in Nyayah Abhay Hast programmes conducted by the college.

Students who practice this program also involve themselves in Research by deep study of each and every provision of Law including Land Acquisition Act, relevant judgments to the problems suffered by the people, writ petitions, mediation process, Lok –Adalat, Conciliations process, etc.,

By Nyayah Abhay Hast programmes the students not only award Law Degree through College but also becomes a good citizen with social serving motive which is much required for the youths to develop India.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Publics are unaware of their basic rights and legal rights,
- Lack of dedicated legal aid counsels,
- Unwillingness of general public involvement and participation for this type of programmes,
- Lack of legal knowledge, ignorance, carelessness, illiteracy are one of the hurdle to implement this practice and
- Lack of budget.
- Process of solving is very slow in government level.

BEST PRACTICE: 2

Title of the Practice:**MENTORSHIP PROGRAM FOR STUDENTS**

The Vidyodaya Law College, Tumaku started mentorship programmes which include both “Teacher-Students Mentorship” and “Student- Students Mentorship” in the academic year 2016-17.

The faculties were assigned as mentors at a ratio of (60:01) 60 students per faculty for the complete term of their graduation. In our Law College, Faculties play a crucial role in mentoring Students. They provide both professional and personal advice to the students. They serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. The faculties as a mentor to serve as a trusted advisor and a great resource to ask questions about coursework, bar exam preparation, the day-to-day realities of a legal practice, professional networking, job search strategies, work-life balance, and more. Even after graduation, mentors facilitate connections to employment opportunities, bar associations, and professional organizations. All the faculties of our institution are the members of the committee.

The senior students were assigned as mentors to the juniors at a ratio of (10:1) 10 students per senior students were assigned as mentors. Anyone who wants to learn and seeks valuable advice from someone who knows in order to grow professionally and/or personally will utilize this programme to the maximum extent.

IMPACT OF THE PRACTICE

Mentoring is contributing time, attention, insights, and advice to help a mentee within the college and support to develop. It requires co-ordination. This is the sine qua non of an effective program and also the placement of first-time teachers, to finding time for mentoring, to strategies to fund programs, to issues of confidentiality, mentoring works well when everyone with a stake in its outcomes is fully involved in its planning and implementation. A mentorship is a relationship between two people where the individual with more experience, knowledge, and connections is able to pass along what he has learned to a junior student. Mentoring involves personal interactions with the mentee.

Mentoring Program helps the students not only in the academic development but also their talent is recognized and encourages to participate in co-curricular activities like debate, essay, mock parliament, inter college moot court competition, etc. and also in various cultural activities.

OBJECTIVES

- To monitor the student’s regularity and discipline.
- To establish a first line of communication for each student with the institution.
- To create a sense of oneness among students with the institution.
- To identify and mitigate psychology societal and other issues faced by students and counsel them or refer them to experts for remedy.
- To inform the parents about their ward’s performance and regularity

- To make the students be self-aware of their strengths and weakness and take necessary remedial action. To offer effective academic counseling.
- To provide emotional support to students.
- To monitor attendance and behavioral aspects of every student.
- To establish an understanding between teachers, students and parents.
- To recognize the weak zones of students and discovering apt solutions.
- To boost the morale of the students by constant interaction.
- To help the students set realistic goals

Role of Mentors

1. A Mentor shall guide the mentees in all academic and co-curricular activities.
2. Mentor shall support mentees academically and emotionally.
3. Mentor shall establish a close rapport with the mentees
4. Mentor shall identify talents of their mentees and encourage them to participate in the college extra-curricular events.
5. Mentor shall identify the slow learners and advise them to attend remedial classes.

1. Mentor shall inform the parents about the students attendance, academic performance regularly.
2. A mentoring student shall help juniors to choose their schedule, balance their time help in studies and to overcome any problems, academic and social.

Duties of Mentors

1. Mentors shall convey meeting with the mentees at least twice in a semester.
2. Mentor shall collect and record the information regarding academics, attendance, behavior and overall development of mentees.
3. Mentor shall monitor the academic progress of the mentees.
4. Mentor shall create WhatsApp group of his/her allotted students for communication.
5. Mentor shall provide information about the college academics and Non academics activities to the mentees and to their parents through WhatsApp groups.

CONTEXT:

• Mentoring is a process of using specially selected and trained individuals to provide guidance, pragmatic advice and continuing support that will help the people in their learning and development process.

• Vidyodaya Law College of law has introduced the mentorship programme with a view to accelerate personal & professional development of mentees

THE PRACTICE

- Each faculty member is the mentor of a group of 45 to 60 students allocated to him/ her by the Mentorship committee. Those faculties will continue to be the mentors for the same group of students till their completion of the course.
- Critical issues are brought to the notice of the Principal.
- During the academic year, an active whatsapp group was created by all the mentors to interact with their mentees
- A documented record of the mentoring process is maintained by the mentors.
- When the students enter the college, they get lost in the crowd with too many students in the same class coming from different backgrounds these students face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable group.

EVIDENCE OF SUCCESS

- Develop a personal leadership quality.
- Use various methods to inspire and energize the students by creating an effective and efficient manner of handling the course.
- The Students talents are individually identified and encourage them to participate in many profession based competitions like moot court, debate, quiz, mock parliament etc.
- Understand of individual and group behavior of the students.
- There is improvement in the overall education process.
- Students academic performance is improved
- It has improved overall confidence and clarity about future advocacy profession among the students.
- The mentors have also played an active role in ensuring that all their mentees have met the course requirement i.e. submission of assignments, taking up internal test & completing presentation on time.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Unwillingness among the students in sharing their problem.
- Participation of the Student is less.
- Lack of time
- Insufficient time devoted to the program
- Effective matching mentor and mentee is challenging job.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title of the Distinctiveness of the Institute: Student Union Election

"There is a need to encourage youngsters to develop positive leadership qualities. Vidyodaya Law College is conducting Student Union Election in a very positive and systematic manner on the basis of the guidelines by "Lyngdoh Committee" report dated 23rd May, 2006 as accepted by Hon'ble Supreme Court of India. We have a strong believe that if there are no elections in college, we will not get new, young leaders. Getting elected in colleges is not merely for entry into politics. There is a need for leaders in every profession especially in Legal Profession.

It is also opined that, participating in political activities from such a young age gives them a boost in this field, especially since numerous Indian politicians have risen from the cradle of student politics, the prominent ones of Vidyodaya Law College being, Former Law Minister of Karnataka T.B. Jayachandra, Ex Law Minister of Karnataka, Sri J.C.Madhu Swamy, present Law Minister of Karnataka and G.S. Basavaraju present M.P etc.

IMPORTANCE OF UNION ELECTION

- Come to know about the real meaning of 'Politics' as a public service or service to the society.
- Vote for the first time in of their life in college election only. For this they will get experience.
- Gets awareness about Election both in State level as well as Central Level along with the proceedings of conducting election.
- Get experience about electing a best leader or how to become a best leader along with characteristics of a best leadership.
- Come to know where to stick posters or banners and what should be there in the posters etc.

ELIGIBILITY

1. **President** - Students of Vth semester, 3year LL.B., course and IXth semester of 5 years B.A., LL.B., course,
2. **Vice-President** - Students of IIIrd semester 3 years LL.B and VII semester B.A LL.B 5 year course
3. **Secretary** - Students of Ist semester 3 years LL.B and Vth semester 5 years B.A., LL.B., course,
4. **Joint Secretary** - Students of IIIrd semester 3 years LL.B., and Ist semester of 5 years course.

COMPOSITION

The composition is of Presidential form of Union and they shall be elected by single and nontransferable vote by all the Students of both 5 years and 3 year courses. This Union comprises of President, Vice-President, Secretary, and Joint- Secretary.

Code of Conduct for Candidates:

1. No candidate shall indulge in, nor shall abet, any activity, which may aggravate existing differences or create mutual hatred or cause tension between different castes and communities, religions or linguistic, or between any group(s) of students.
2. Criticism of other candidates, when made, shall be confined to their policies and programs, past record and work. Candidates shall refrain from criticism of all aspects of private life, not connected with the public activities of the other candidates or supporters of such other candidates. Criticism of other candidates, or their supporters based on unverified allegations or distortion shall be avoided.
3. There shall be no appeal to caste or communal feelings for securing votes. Places of worship shall not be used for election propaganda. No political face can be used for canvassing purpose or other purpose during the election.
4. All candidates shall be prohibited from indulging or abetting in activities which are considered to be “corrupt practices” and offences, such as bribing of voters, intimidation of voters, impersonation of voters, canvassing or the use of propaganda beyond prescribed limit, and holding public meetings.
5. No candidate will be allowed transport and conveyance with or without their banner on it for the purpose of canvassing and for bringing of voters to and from.
6. No defacement or destruction of property of the college will be permitted. Candidates doing so will be jointly and severally liable for the same.
7. Candidate has to cooperate with the rules and regulations of the college and with election officers (Faculties of the college).

ELIGIBILITY TO CONTEST ELECTION

Candidates must have 80% of attendance in the previous year (not applicable to First year students),

Should not have had or facing any disciplinary action against them both inside or outside the campus,

Students are forbidden to contest in the Union election on the label of student organization.

THE PRACTICE

Student union election is conducted in a democratic way. Class representatives will be elected by their classmates and other secretaries by the students of the college. All the activities of the college are organized with the help of Student Union. Equal opportunity will be given to all the students to participate in all the events.

EVIDENCE OF SUCCESS

- Students get preliminary knowledge and experience of participation and confidentiality of voting in

election,

- Students will overcome from the stage fear, nervousness etc. to face societal problems,
- Helps in Change the behavior of the students towards society and
- Makes Students more responsible ones and real asset to the society.

PROBLEMS ENCOUNTERED

- The unity of the Students may divide due to election,
- It may result in the formation of different groups on the basis of Caste, Race etc.,

Procedure of Students Union Election conducted in Vidyodaya Law College:-

1. Student union notification is release two days before conducting the Election
2. Nomination form is issued on the same day of notification.
3. Submission of nomination form on the same day by the contestants for various posts.
4. Time is provided for withdrawal of nominations for one day.
5. Announcement of list of final contestants for various posts.
6. Voting process through ballot paper.
7. Counting made immediately after voting.
8. Announcement of result on the same day of election through Union Election Final Report announced by the principal.
9. Report of the election process & the winners for various posts is displayed in college notice board.
10. Union is inaugurated through function. Then all the activities of the college are performed along with the co-operation and co-ordination of the union. Some of the Union inauguration invitation and photos are attached.
11. Valedictory of the students union with grand function which includes cultural activities, release of yearly magazine and union activity report of the year.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Bilingual teaching facility to the students from rural and regional background,
2. Uniform and ID cards to all the students
3. Singing 'National Anthem' and reading 'thought of the day' by the students every day before the commencement of classes,
4. Situation of college building conveniently.

Concluding Remarks :

Vidyodaya Law college was established in 1958 under the Vidyodaya education society and completed 64 years. The institution is with good infrastructural facilities and qualified teaching staff members to provide quality of legal education. The College is in the heart of the city which is accessible to both by Bus and Train facilities. Thousands together of Alumni have been practicing as Advocates, Hundreds together are in Judicial service, several are in High Court Judges, Academic field and Political field also.